

First Grade

Dear Parents,

For our Project Week, each student will be responsible for completing a State Research Project. This project is due on Friday, January 6th, 2023 and students will be presenting their projects orally on this day. The rubric and project information is attached.

Please sign and return this letter to school. If you have any questions regarding the project, please do not hesitate to contact us.

Thank you for your continued support,

We have received and reviewed the project and presentation information and are aware the project is due on Friday, January 6th, 2023.

Student Name: _____

State: _____

Parent/Guardian Signature

Date

Project Week 2023



Traveling Through America

Independent Study: January 3-5, 2023

Presentation: January 6, 2023

Instructions

Students will be assigned a state and create a written report, visual representation, and short oral presentation.

- Students will need to turn in a report and their fact sheet. This report will be 2-3 paragraphs, handwritten, about the state they researched.
- Students will need to complete the project by using a non-fiction book or reliable online source that provides adequate information about their state. The more information you gather, the better prepared you will be to complete your project!
- Students will make a creative visual of the information recorded to display. The visual must include the state symbols, point of interest, famous person, and state location. Please be creative with the visual aid.
- Students will prepare and memorize a verbal presentation to share with their classmates covering all components of the report. The speech should be 2-5 minutes in length.
- This project will count towards next quarter's history grade and should be completed with care.

Project Report Specifics

Students will write 2-3 paragraphs about the state assigned.

Project Display Specifics

1. State Symbols: Illustration including a brief written explanation (in your own words) of the state symbols. The following symbols required are:
 - State Flag
 - State Flower
 - State Tree
 - State Bird

2. Historical Facts: Include when it became a state and the number state it is. (Date and number: 1960/50th state)
3. State Map: Include a map of your state
4. Historical Sites/National Parks/Landmarks: Name a minimum of 3 national/historical parks, battlefields, memorials, monuments, historical sites, and/or major attractions.
5. Physical Features (Land/Water Forms): Name and describe the major landforms. (Rocky Mountains, East Coast, West Coast, Plains, etc.)
6. Famous Person: Choose a famous person from your state. Include a picture of the person and why they are important.

Name: _____

State Fact Sheet

Source of Information

Title: _____

Author: _____

State Facts

State: _____

State Symbols: _____

State Flag: _____

State Flower: _____

State Tree: _____

State Bird:

Date the State Joined the Union: _____

Physical Features:

Famous Person: _____

Grading Rubric

CATEGORY	4	3	2	1
Visual Component	Visual component is creative, represents the state and contains more information than the report beyond the expectations.	Visual component represents the state and other information from the report.	Visual component represents the state but lacks other information from the report.	Visual component inaccurately represents the state and does not show the other necessary information for the report.
Research	Questions are answered with thoughtful and accurate statements.	Questions are answered completely with accurate statements.	Questions are not fully answered.	Questions are answered with incomplete or false information.
Grammar and Writing	Answers are in complete sentences with correct grammar. All letters are formed correctly with neat handwriting and all words spelled correctly. Picture answers are drawn with care in realistic color.	Answers are written in complete thoughts. Some mistakes with letter formation and clear handwriting and 2 or less words are spelled incorrectly. Pictures are drawn realistically.	Answers are mostly written in complete thought. Messy handwriting with 3 or less words spelled incorrectly. Pictures are drawn with little care and realism.	Answers are in incomplete thoughts. Messy handwriting with 4 or more words spelled incorrectly. Pictures are drawn carelessly and lack realism.
Presentation	Students speak confidently and clearly in complete sentences. The presentation is between 2-5 minutes. All required information and extra facts are memorized and reported.	Students speak clearly in complete sentences. The presentation is between 1-2 minutes. All required information is memorized and reported.	Students present with little assistance. The majority of information is presented and memorized in a timely manner.	Students struggle to present their report independently. The speech is not memorized or confidently shared. Information is missing.