

Fourth Grade

Dear Parents,

For our Project Week, each student will be responsible for completing a Famous Individual Project for one of the famous individuals we have learned about in Medieval History. The Famous Individual Project is due on Friday, January 6th, 2023 and students will be presenting their projects orally on this day. The rubric and project information is attached.

Please sign and return this letter to school. If you have any questions regarding the project, please do not hesitate to contact us.

Thank you for your continued support,

We have received and reviewed the project and presentation information and are aware the project is due on Friday, January 6th, 2023.

Student Name: _____

Famous Person: _____

Parent/Guardian Signature

Date

Historical Figures

Independent Study: January 3-5, 2023

Presentation: January 6, 2023

- Thomas Aquinas
- Francis of Assisi
- St. Patrick
- Charlemagne
- Clovis the Barbarian
- Justinian the Just
- Theodora
- Mohammed
- Tariq
- Charles Martel
- El Cid
- Leif Ericson
- Henry II
- Eleanor of Aquitaine
- Richard the Lionhearted
- John Lackland
- Saladin
- Henry V
- Joan of Arc
- Genghis Khan

Instructions

- Students will be assigned one of the individuals from the list above to complete their project.
- Students will need to research their person by using 2-3 non-fiction books or reliable online sources that provide adequate information about their chosen individual. The more information you gather, the better prepared you will be to complete your project.
- Students will need to draw a picture of how their person may have looked including their attire. The picture must fill a sheet of paper 8.25 inches by 11.75 inches or larger.
- The following questions should be answered about the drawing in the oral presentation. What clothes is the person wearing? What led you to believe that they would wear those clothes? Is the person drawn old or young? Why? What culture are they from and how did you represent that in their features?

- Students will need to write a two-page essay (at least five paragraphs) on this character. Answer the following questions. What were the major events in their life? What did they accomplish? What are they remembered for? What were their virtues? Use examples from their life to demonstrate their virtues.
- Students will need to prepare and memorize a 4-5 minute presentation on their character. The presentation should include the major events in that person's life along with an explanation of the drawing that they did of their character and why they represented them as they did. The presentation should also touch on the virtues of their character with one or two specific examples demonstrating those virtues.
- This project will count towards next quarter's history grade and should be completed with care.

Grading Rubric

CATEGORY	4	3	2	1
Visual Component	Visual component is creative, represents the character and contains more information than the report beyond the expectations.	Visual component represents the person adequately.	Visual component represents the person but lacks other information from the report.	Visual component inaccurately represents the character and does not show the other necessary information for the report.
Report	Questions are answered with thoughtful and accurate statements.	Questions are answered completely with accurate statements.	Questions are not fully answered.	Questions are answered with incomplete or false information.
Grammar and Writing	Answers are in complete sentences with correct grammar. All letters are formed correctly with neat handwriting and all words spelled correctly.	Answers are written in complete thoughts. Some mistakes with letter formation and clear handwriting and 2 or less words are spelled incorrectly.	Answers are mostly written in complete thought. Messy handwriting with 3 or less words spelled incorrectly.	Answers are in incomplete thoughts. Messy handwriting with 4 or more words spelled incorrectly.
Presentation	Students speak confidently and clearly in complete sentences. The presentation is between 4-5 minutes. All required information and extra facts are memorized and reported.	Students speak clearly in complete sentences. The presentation is between 3-4 minutes. All required information is memorized and reported.	Students present with little assistance. The majority of information is presented and memorized in a timely manner.	Students struggle to present their report independently. The speech is not memorized or confidently shared. Information is missing.