

Third Grade

Dear Parents,

For our Project Week, each student will be responsible for completing a Roman Architecture Project. The project is due on Friday, January 6th, 2023 and students will be presenting their projects orally on this day. The rubric and project information is attached.

**Please sign and return this letter to school. If you have any questions regarding the project, please do not hesitate to contact us.
Thank you for your continued support,**

We have received and reviewed the project and presentation information and are aware the project is due on Friday, January 6th, 2023.

Student Name: _____

Architecture: _____

Parent/Guardian Signature

Date

Roman History Project

3rd Grade - Project Week 2023



Important Dates

Project Week: January 3-5, 2023

Presentation: January 6, 2023

Project Requirements

Part 1 - Research

Research Ancient Roman architecture focusing on the famous Roman structure you have been assigned. Use the guided questions and list of recommended sources, found on the following page, to assist you in your research. Then fill out the research page.

Part 2 - Write

Write a two-paragraph report using your research as a guide. The first paragraph will be about Roman architecture and the second paragraph will focus on your specific structure. Each paragraph must have at least 5 sentences and answer the guided questions. The report should be handwritten using your best cursive handwriting.

Part 3 - Create

Create a three dimensional visual representation of the architectural feature. Your project must be no bigger than 24 in by 18 in because it will be displayed on your desk. Visual examples are provided on the following page.

Part 4 – Present

Give a 2-5 minute presentation about your project to the class. Your report must be memorized. Students may use one notecard to reference during their presentation.

Guiding Questions

Paragraph 1

1. What new techniques did the Romans use in the construction of buildings, roads, bridges, etc.?
2. Of the structures still standing today, what characteristics of their construction have helped them to remain standing for so long?
3. What lasting impact has Roman architecture had on the architecture of today?

Paragraph 2

1. When was the structure built and who was in charge of its construction?
2. What new or unique methods were used in its construction?
3. Why was it built and what purpose did it serve in Roman society?

Recommend Sources

1. Class Notes
2. Story of the World
3. Library Books
4. Library Databases (free with a Public Library account)
 1. Explora for Elementary School
 2. Primary Sources
5. Reliable Internet Sources (No Wikipedia)

Visual Examples



Name: _____ Structure: _____

Roman History Project – Research Page

Paragraph 1

1. What new techniques did the Romans use in the construction of buildings, roads, bridges, etc.?

Source of Information:

2. Of the structures still standing today, what characteristics of their construction have helped them to remain standing for so long?

Source of Information:

3. What lasting impact has Roman architecture had on the architecture of today?

Source of Information:

Paragraph 2

1. When was the structure built and who was in charge of its construction?

Source of Information:

2. What new or unique methods were used in its construction?

Source of Information:

3. Why was it built and what purpose did it serve in Roman society?

Source of Information:

Grading Rubric

CATEGORY	4	3	2	1
Visual Component	Visual component is creative, represents the structure and contains more information than the report beyond the expectations.	Visual component represents the structure adequately.	Visual component represents the structure but lacks detail and creativity	Visual component does not adequately represent the structure..
Report	Questions are answered with thoughtful and accurate statements.	Questions are answered completely with accurate statements.	Questions are not fully answered.	Questions are answered with incomplete or false information.
Grammar and Writing	Answers are in complete sentences with correct grammar. All letters are formed correctly with neat handwriting and all words spelled correctly.	Answers are written in complete thoughts. Some mistakes with letter formation and clear handwriting and 2 or less words are spelled incorrectly.	Answers are mostly written in complete thought. Messy handwriting with 3 or less words spelled incorrectly.	Answers are in incomplete thoughts. Messy handwriting with 4 or more words spelled incorrectly.
Presentation	Students speak confidently and clearly in complete sentences. The presentation is between 2-3 minutes. All required information and extra facts are memorized and reported.	Students speak clearly in complete sentences. The presentation is between 2-3 minutes. All required information is memorized and reported.	Students present with little assistance. The majority of information is presented and memorized in a timely manner.	Students struggle to present their report independently. The speech is not memorized or confidently shared. Information is missing.