

Second Grade

Dear Parents,

For our Project Week, each student will be responsible for completing a Famous Historical Figure Project for one of the famous individuals we have learned about in American History. The Famous Individual Project is due on Friday, January 6th, 2023 and students will be presenting their projects orally on this day. The rubric and project information is attached.

**Please sign and return this letter to school. If you have any questions regarding the project, please do not hesitate to contact us.
Thank you for your continued support,**

We have received and reviewed the project and presentation information and are aware the project is due on Friday, January 6th, 2023.

Student Name: _____

Famous Person: _____

Parent/Guardian Signature

Date

Project Week 2023

Historical Figures from United States History

January 3-5

Presentations on January 6, 2023

Instructions

Students will all be assigned a historical figure from United States History to research and present to other Great Hearts students.

- Students will need to complete the attached form by using a non-fiction book or reputable online resource that provides adequate information about their person of interest, such as a biography.
- Students will use the attached form to create an essay introducing themselves as the historical figure and sharing information about themselves.
- Students will memorize and present their information to their classmates. It is expected that students memorize enough information to speak for 2-5 minutes about their historical figures without looking at notes.
- The historical figure will become more life-like by the students wearing a costume that can easily fit over their standard uniform. Students should also have a small sign or placard with their historical figure's name on it.
- This project will count towards next quarter's history grade and should be completed with much care.

- Please be creative with your costume and sign as well as working diligently to memorize the facts. We love creativity, and value the students' honest effort in making this project great!

Name _____

Please bring to Presentation for grading!

CATEGORY	4	3	2	1
Clarity and Volume	Speaks clearly and distinctly all (100-95%) the time, and with appropriate volume. Knows all facts.	Speaks clearly and distinctly all (100-95%) the time, but speaks with a soft voice. Knows all facts.	Speaks clearly and distinctly most (94-85%) of the time, but speaks quietly. Knows 4/5 facts.	Often mumbles or cannot be understood OR speaks very quietly. Knows less than 4 facts.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact during the presentation.	Stands up straight and establishes eye contact during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look up during presentation.
Research	Questions are answered with thoughtful and accurate statements.	Questions are answered completely with accurate statements.	Questions are not fully answered.	Questions are answered with incomplete or false information.
Grammar and writing presentation	Answers are in a complete sentence with correct punctuation. All letters are formed correctly and all words spelled correctly.	Answers are mostly written in complete sentences with correct punctuation. Some mistakes with letter formation and 2 or less words spelled incorrectly.	Answers are mostly written in complete sentences with 2 or less punctuation errors. Messy handwriting with 3 or less words spelled incorrectly.	Answers are in incomplete sentences with incorrect punctuation. Messy handwriting with 4 or more words spelled incorrectly.

Sign and Costume	Clearly written sign and creative costume.	Clearly written sign with minimal costume.	Missing sign or costume.	No sign or costume.
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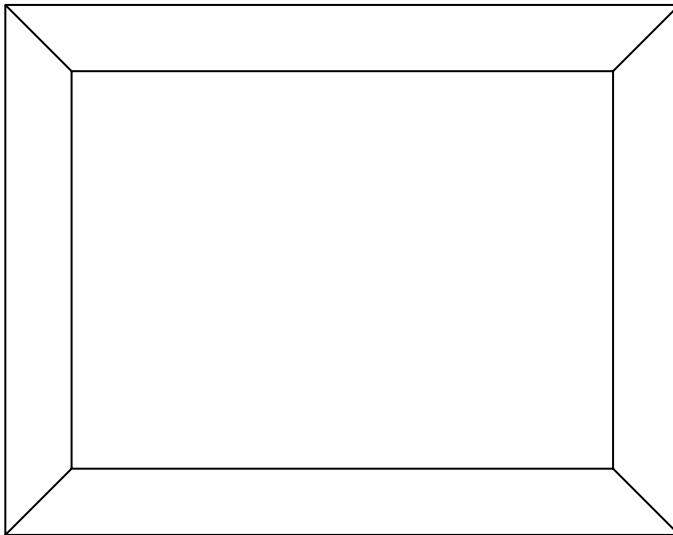
Name _____

Historical Figure _____

Source of Information

Title _____

Author _____



General Information

Birthday _____

Place of birth _____

Draw a picture of your historical in the picture frame.

Why is this person important to United States history?

Please write three interesting facts about this person below.

Hello, My name is _____
